

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: FAMILY DYNAMICS II

CODE NO.: CCW604 SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MARY RITZA, M. A., CCW

DATE: JANUARY, 1995

NEW:

REVISED:

APPROVED: Kitty DeRosario
Kitty DeRosario, Dean
Human Sciences & Teacher ED

Date Jan 3/95

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

PHILOSOPHY/GOALS:

This course is designed to follow principles and theories learned in Family Dynamics I, CCW 504-3. It is practical in orientation as it explores various aspects of parenting within the present societal demands of family life. It focuses on building on the strengths within the family as a part of a problem-solving strategy. Various aspects of "Media" will be examined as a factor that influences "family life".

STUDENT PERFORMANCE OBJECTS:

Upon successful completion of the course, the student will be able to:

1. discuss the principles learned as they apply to a variety of developmental issues of the family;
2. apply the principles learned to a variety of family situations;
3. relate the practical field work and/or life experiences to this course;
4. examine current mass media as it pertains to parenting and family issues;
5. evaluate current parenting ideas vis a vis their own knowledge to date.

LEARNING ACTIVITIES:

Lecture, discussion, group work, presentations.

REQUIRED RESOURCES:

Provided by the student: The Parent's Handbook - STEP: Systematic Training for effective Parenting, Dinkmeyer, Don and McKay, Gary. American Guidance Service.

EVALUATION METHODS:

Students will be required to:

1. Examine a popular magazine on parenting and write a critique on this reading re: content, advertising and style.
Due Date: February 7, 1995
2. Watch a television show of your own choice (subject to approval) for a period of three weeks and be prepared to present an oral report to the class.

Family shows, situation comedies, news/documentaries are shows that would be considered re: their portrayal and/or their impact on family life.
Schedule for presentation to be drawn up in class.

3. Prepare a "parenting class". the class will be presented in groups of two (three at the most). A list of topics will be prepared by the instructor and class. Any other topic areas will need to be approved by the instructor.
Schedules of presentation will be drawn up in class. Due to the time commitment and the nature of this class, re-scheduling presentation dates cannot be accommodated by the instructor (arrangements may be made amongst the group, but notice, in writing, is to be submitted to the instructor).

The parenting class will be presented to your classmates and a write-up submitted. The written format will include objectives, methodologies and a list of resources used or applicable to your topic. The resource list should be prepared for distribution to your classmates for their future use. The presentation should be 1-1 1/2 hours in length and include:

- 1) promotion/advertising brochure
- 2) an introduction consisting of ice-breaker activities or some type of professional group warm-up

The presentation should be in well-organized, professional format. It needs to be practical and be founded on academic theory. Presentation can be creative and should seek to promote active group participation.

Due to the experiential nature of this course, 80% attendance is an expected minimum.

GRADING:

Parenting Seminar	30%
Critique of Magazine	15%
T.V. Report/written	10%
T.V. Report/discussion	10%
Attendance	15%
Final Test	20%
Total	100%

COLLEGE GRADING POLICY

90 - 100% = A+
 80 - 89% = A
 70 - 79% = B
 60 - 69% = C
 BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.

Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____